## GCE MARKING SCHEME

PHYSICS
AS/Advanced

JANUARY 2011

## INTRODUCTION

The marking schemes which follow were the ones used by the WJEC for the January 2011 papers in the GCE PHYSICS examination. They were finalised after detailed discussion at an examiners' conferences by all the examiners involved in the assessment. The conferences were held shortly after the papers were taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conferences was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

The WJEC regrets that it cannot enter into any discussion or correspondence about these marking schemes.

## Notes on the interpretation of these marking schemes

The marking schemes, whilst reasonably complete do not give all the answers which were credited by the examiners. It is hoped that the schemes are self-explanatory, though they will need to be read alongside the question papers. The following clarifications may be of use:

Statements in brackets [ ] are exemplification, alternatives, acceptable ranges, e.g. 3.8 [ $\pm 0.3$ ] $\times 10^{-19} \mathrm{~J}$ or statements which, whilst desirable in an answer were not required on this occasion for full marks. [accept....] indicates that, whilst not a good answer, it was accepted on this occasion.

The numbers in parentheses ( ) are the marks, usually 1, for each response.
e.c.f. stands for error carried forward, and indicates that the results of a previous (incorrect) calculation will be treated as correct for the current section. i.e. the mistake will only be penalised once.

The expression [or by impl.] indicates that the mark is credited when subsequent credit-worthy working or answer demonstrates that this idea/equation has been used.

In general the physics of the answer needs to be correct but specific expressions or methods are often not required. The expression [or equiv.] emphasises that the particular idea, could be expressed in several different ways.

Incorrect or absent units are not always penalised, but they are present in the mark scheme for completeness. Where ((unit)) appears it indicates that the unit is required for the mark to be awarded but attracts no separate mark. A (1) following the unit, in addition to a (1) following the numerical part of the answer, indicates that the unit itself attracts a mark.

Example: 25 GPa (1) ((unit)) indicates that the unit (or correct alternative. e.g. $2 \cdot 5 \times 10^{10} \mathrm{~N} \mathrm{~m}^{-2}$ ) is a requirement for the mark;

25 (1) GPa (1) indicates that the numerical part of the answer [2.5 $\times 10^{10}$ ] and the unit Pa each attract a mark. In this case, an answer of 25 GN would be awarded the first mark but not the second, it being considered that the SI multiplier is numerical.

Unless otherwise stated, no penalties for excessive significant figures are applied in these papers. Significant figures are usually assessed only in the practical units.
N.B. This Mark Scheme is not a set of Model Answers.

PH1 Mark Scheme - January 2011

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Question} \& Marking details \& Marks Available \\
\hline 1 \& \begin{tabular}{l}
(a) \\
(b) \\
(c)
\end{tabular} \& \begin{tabular}{l}
(i) \\
(ii) \\
(i) \\
(ii) \\
(i) \\
(ii) \\
(iii) \\
(iv)
\end{tabular} \& \begin{tabular}{l}
[Rate of] flow of charge \(/ I=\frac{Q}{t}\) or \(\frac{d Q}{d t}\) with \(Q\) defined \(\mathrm{C} \mathrm{s}^{-1}\)
\[
x=y+z
\] \\
charge \\
\(\frac{1}{R}=\frac{1}{R_{1}}+\frac{1}{R_{2}}\) or \(R=\frac{R_{1} R_{2}}{R_{1}+R_{2}}\) of by impl. \\
\(R_{\| \mid}=30 \Omega(1) ; R_{\text {Total }}=40 \Omega(1)\) [no e.c.f.] \\
[Current \(x=\) ] 0.15 A e.c.f. \\
[Accept equiv., e.g. \(/ 40\), but not 0.2 A without working]
\[
\begin{align*}
\& V_{1}=0.15 \times 10[=1.5 \mathrm{~V}](1) \text { [e.c.f.] } \\
\& V_{2}=6-1.5[=4.5 \mathrm{~V}][\text { or } 30 \times 0.15=4.5 \mathrm{~V}](1) \text { [e.c.f.] } \\
\& y=\frac{4.5}{120}[=0.038 \mathrm{~A}](1) \\
\& z=0.15-0.038 \text { e.c.f. }[=0.11 \mathrm{~A}]\left[\text { or } \frac{4.5}{40}[=0.11 \mathrm{~A}]\right] \tag{1}
\end{align*}
\] \\
[Accept solutions based upon ratios, e.g. \(y=\frac{0.15}{4} \ldots\) ]
\end{tabular} \& \begin{tabular}{l}
1 \\
1 \\
1
1 \\
3 \\
1 \\
2 \\
2 \\
[12]
\end{tabular} \\
\hline 2. \& (a)

(b)

(c) \& \begin{tabular}{l}
(i) <br>
(ii) <br>
(i) <br>
(ii)

 \& 

$R=\frac{1.6}{15 \times 10^{-3}(1)}$ (reading from graph, accept $14 \times 10^{-3}$ ) <br>
$R=107 \Omega$ [answers in range $107-114 \Omega$ ] <br>
[Very] high [accept infinite] <br>
$V$ not proportion to $I /$ not a straight line [through the origin] ["Not through origin" insufficient on its own] Bulb / thermistor [Not wire or superconductor, but accept superconducting device, e.g. superconducting electromagnet coil]

$$
R=\frac{V}{I}(1) ; R=\frac{10.4(1)}{15 \times 10^{-3}}=693 \Omega(1)
$$ <br>

Alt 1: $10.4=\frac{R}{R+107} \times 12$ [or equiv.] (1) manipulation e.g. $10.4 R+112.8=12(1) ; R=696 \Omega(1)$ <br>
Alt 2: $R_{\mathrm{T}}=\frac{V}{I}$ or $\frac{12}{1.5 \times 10^{-3}}(1)=800 \Omega(1) ; R 800-107=693 \Omega(1)$

 \& 

2 <br>
1 <br>
1 <br>
1 <br>
3 <br>
[8]
\end{tabular} <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Question} \& Marking details \& \begin{tabular}{l}
Marks \\
Available
\end{tabular} \\
\hline 3 \& \begin{tabular}{l}
(a) \\
(b) \\
(c) \\
(d) \\
(e)
\end{tabular} \& \& \begin{tabular}{l}
(1) \\
[NB free electrons not required to be labelled] \\
Number of free electrons = nAvt [or nAl] (1) \\
Total change \(=\) nAvte [or nAle] (1) \\
\(I=\frac{n A v t e}{t}\) with cancelling shown [or \(\frac{n A l e}{t}\), where \(\frac{l}{t}=v\) shown] (1) \\
\(2.0=1.0 \times 10^{29} \times 1.7 \times 10^{-6} v \times 1.6 \times 10^{-19}\) (1) [substitution] \\
\(v=7.4 \times 10^{-5} \mathrm{~m} \mathrm{~s}^{-1}((\) unit \())(1)\) \\
collisions [accept obstructions](1) \\
between free electrons and copper atoms / ions / lattice (1) [accept: delocalised / moving / conducting electrons]
\[
\begin{equation*}
R=\frac{P}{I^{2}}\left[\text { or } P=I^{2} R\right](1) ; R=\frac{0.1}{4}[=0.025 \Omega] \tag{1}
\end{equation*}
\] \\
\(\rho=\frac{0.025\left[\text { [e.c.f.] } \times 1.7 \times 10^{-6}\right.}{2.5}(1)\) [manipulation i.e \(\rho=\frac{R A}{l}\) or with \\
figures ]
\[
\begin{equation*}
\rho=1.7 \times 10^{-8} \Omega \mathrm{~m} . \tag{1}
\end{equation*}
\] \\
smaller (1) \\
the same (1) \\
the same (1)
\end{tabular} \& \begin{tabular}{l}
4 \\
2 \\
2 \\
4 \\
3 \\
[15]
\end{tabular} \\
\hline 4. \& (a)

(b) \& \begin{tabular}{l}
(i) <br>
(ii) <br>
(i) <br>
(ii)

 \& 

To overcome the frictional / drag force or because the applied force is insufficient. <br>
$\frac{1}{\text { gradient }}$ attempted (1); Correct substitution, e.g. $\frac{3.0-0.5}{3.0}$ (1) $m=0.8(3) \mathrm{kg}(($ unit $))(1)$ <br>
A = contact force of surface on body [accept normal reaction](1) <br>
B = gravitational force of Earth on body (1) [accept: weight / mg] <br>
Gravitation force of body (mass) (1) on Earth (1)

 \& 

1 <br>
3 <br>
2 <br>
2 <br>
[8]
\end{tabular} <br>

\hline
\end{tabular}

| Question |  |  | Marking details | Marks Available |
| :---: | :---: | :---: | :---: | :---: |
| 5. |  | (i) <br> (ii) <br> (iii) <br> (iv) | $\left[\pi \times 22^{2}\right](1)$ [accept $\left.\pi r^{2}\right] \times 14$ (1) $\left[=21287 \mathrm{~m}^{3} \mathrm{~s}^{-1}\right]$ <br> [21287 $\rightarrow 1$ mark] <br> mass every second $=1.2 \times 21000$ [or as calculated in (i)] [ $=25200] \mathrm{kg} \mathrm{s}^{-1}$ <br> Initial $E_{\mathrm{k} 1}=1 / 2 \times 25200 \times 14^{2}$ (1) e.c.f. from (ii) <br> Final $E_{k 2}=1 / 2 \times 25200 \times 14^{2}$ (1) e.c.f. from (ii) <br> $\Delta E_{\mathrm{k}}=945 \times 10^{3} \mathrm{~J} \mathrm{~s}^{-1}(1)$ e.c.f. from $E_{\mathrm{k} 1}$ and $E_{\mathrm{k} 2}$ <br> NB. "Solutions" based upon $1 / 2 m \times(14-11)^{2} \rightarrow 0$ <br> Useful power available $=614250 \mathrm{~J} \mathrm{~s}^{-1}$ (1) e.c.f. from (iii) $N_{\text {turbines }}=\frac{1000 \times 10^{6}}{614250}[=1628](1)$ | 2 <br> 1 <br> 3 <br> 2 <br> [8] |
| 6 | (a) <br> (b) | (i) <br> (ii) <br> (iii) <br> (iv) | Velocity $=\frac{\text { Displacement }}{\text { time }} /$ displacement per unit time $/$ rate of change of displacement [but not per unit time] / $\frac{d s}{d t}$ with $s$ defined] $v+1$ [or equiv] $t=\frac{s}{v}$ used [or by impl.](1) $\rightarrow t=\frac{12(1)}{15}[=8 \mathrm{~s}]$ $v+1=\frac{28}{8}(1)$ [allow e.c.f. from (i) only on $v-1$ or $1-v$ ] manipulation (1) $v=2.5 \mathrm{~m} \mathrm{~s}^{-1}$ (1) <br> Alt 1: Distance moved by Stacey in $8 \mathrm{~s}=8 \mathrm{~m} \checkmark$ Distance moved by walkway in $8 \mathrm{~s}=28-8=20 \mathrm{~m} \checkmark$ Speed of walkway $=\frac{20}{8}=2.5 \mathrm{~m} \mathrm{~s}^{-1} \checkmark$ <br> Alt 2: Velocity of Stacey on walkway $=\frac{28}{8}=3.5 \mathrm{~m} \mathrm{~s}^{-1} \checkmark$ Velocity of walkway $=3.5-1.0 \checkmark=2.5 \mathrm{~m} \mathrm{~s}^{-1} \checkmark$ <br> $5.0 \mathrm{~m} \mathrm{~s}^{-1}$ e.c.f. from (iii), i.e. ans $=2.5+$ (iii) | 1 <br> 1 <br> 2 <br> 3 <br> 1 <br> [8] |


| Question |  |  | Marking details | Marks Available |
| :---: | :---: | :---: | :---: | :---: |
| 7. | (a) |  | $\begin{aligned} & \text { Use of } \cos 70^{\circ}(1) \\ & 2 T \cos 70^{\circ}=800(1)[\rightarrow T=1170 \mathrm{~N}] \\ & \text { [Accept mysterious division by } 2 \text { (b.o.d.)] } \end{aligned}$ | 2 |
|  | (b) | (i) | Area under graph attempted or $1 / 2 F x$ or $1 / 2 k x^{2}$ $\begin{equation*} 240 \text { J (1) } \tag{1} \end{equation*}$ | 2 |
|  |  | (ii) | Initial energy stored in bow converted entirely to $E_{\mathrm{k}}$ of arrow (1) 240 e.c.f. $=1 / 250 \times 10^{-3} v^{2}(1)$ [subst] manipulation leading to $v=98 \mathrm{~m} \mathrm{~s}^{-1}$ shown. (1) [Final mark not available if incorrect $E_{\mathrm{k}}$ used] | 3 2 |
|  | (c) | (i) | $\begin{aligned} & x=u t+1 / 2 a t^{2}(1) ; u=0(1) \\ & t=0.55 \mathrm{~s} \text { [accept } 0.6 \mathrm{~s}] \text { (1) } \end{aligned}$ | 3 |
|  |  | (ii) | $\begin{aligned} & D=V_{\mathrm{H}} t \text { [or by imp.] (1) e.c.f. of } t \\ & D=98 \text { [or } 100] \times 0.55 \text { [or 0.6] [e.c.f.] } \therefore D=54 \mathrm{~m} \text { (1) } \end{aligned}$ |  |
|  |  | (iii) | $v_{\text {vertical }}=u+a t$ and $u=0$ (1) [or equiv or by impl.] $\begin{aligned} & v_{\mathrm{v}}=5.4 \mathrm{~m} \mathrm{~s}^{-1}(1) \\ & v_{\text {resultant }}=\sqrt{5.4^{2}+98.0^{2}}(1) \text { or } v^{2}=5.4^{2}+98.0^{2} \\ & v_{\text {resultant }}=98.1 \mathrm{~m} \mathrm{~s}^{-1}(1) \end{aligned}$ <br> Angle to horizontal [clearly identified] $=\sin ^{-1} \frac{5.4}{98.1}=3^{\circ}(1)$ <br> [Or equivalent correct application of other trig function] | 5 |
|  | (d) |  | Greater [initial] force [or equiv.] required to pull the Turkish bow string [through a given distance] (1) [or more work / energy needed] Greater area under the Turkish bow curve (1) [leading to] more [elastic] potential energy stored (1). <br> Arrows will leave Turkish bow with a greater speed / velocity (1) [Accept converse arguments]. <br> [Alt to $2^{\text {nd }}$ marking point: linking to $1^{\text {st }}$ marking point... . because gradient of graph greater for Turkish bow] | 4 |
|  |  |  |  | [21] |

PH2 Mark scheme - January 2011

| Question |  |  | Marking details | Marks Available |
| :---: | :---: | :---: | :---: | :---: |
| 1 | (a) | (i) <br> (ii) | 0.20 m <br> I. $\quad 10 \mathrm{~m} \mathrm{~s}^{-1}$ [e.c.f.] <br> II. $\quad 0.02 \mathrm{~s}$ <br> III. Displaced wave drawn with same amp and wavelength (1) As $1^{\text {st }}$ marking point with displacement 0.05 m to right (1) | 1 |
|  |  |  |  | 1 |
|  |  |  |  | 1 |
|  |  |  |  | 2 |
|  |  | (iii) | Direction of [particle] oscillation [accept particle movement] and direction of travel [or direction of energy propagation] (1) at right angles (1). | 2 |
|  | (b) | (i) <br> (ii) | Progressive waves transfer energy through medium; stationary waves do not. <br> For progressive waves the amplitude doesn't change [or falls gradually] (1) <br> For stationary waves the amplitude increases, decreases and increases <br> (1) [or drops to zero at equally spaced points / nodes] | 1 |
|  |  |  |  | 2 |
|  |  |  |  | [10] |
| 2. | (a) | (i) <br> (ii) | Spreads out [or equiv. but not just "bends"] <br> constant phase relationship (1) [between light from slits / sources] <br> re-arrangement of formula at any stage (1) [or by impl.] <br> answer correct except, perhaps, for powers of 10 (1) <br> 1.9 m (1) <br> Dark fringes caused by destructive interference (1). With one slit closed, light from the other slit not cancelled [or equiv.](1) | 1 |
|  |  |  |  | 1 |
|  | (b) |  |  | 3 |
|  | (c) |  |  | 2 |
|  |  |  |  | [7] |


| Question |  |  | Marking details | Marks <br> Available |
| :---: | :---: | :---: | :---: | :---: |
| 3 | (a) <br> (b) | (i) <br> (ii) <br> (i) <br> (ii) | Formula correctly transposed at any stage (1). $n=2(1) ; d=2.2 \mu \mathrm{~m}(1)$ <br> Uncertainty [accept error] in measuring angle makes lower uncertainty [accept error] in $d$. $\begin{aligned} & 2 \lambda=2.2 \times 10^{-6} \sin 35.1^{\circ} \text { [e.c.f.] (1) [or by impl.] } \\ & \lambda=633 \mathrm{~nm}(1) \end{aligned}$ <br> Either $\frac{d}{\lambda}=3.5[$ or $<4]$ or $\frac{3 \lambda}{d}$ and $\frac{4 \lambda}{d}$ evaluated [in an attempt to find $\sin \theta$ ]. (1) [e.c.f. on $d$ or $\lambda$ ] $3^{\text {rd }}$ order deduced by valid reasoning (1). | 3 <br> 1 <br> 2 <br> 2 <br> [8] |
| 4. | (a) <br> (b) | (i) <br> (ii) <br> (iii) | Bit of data arrives spread out over a period of time [accept: data smeared or multimode dispersion] (1). <br> Data bits could overlap on arrival / can’t distinguish (1) | 2 <br> 3 <br> 1 <br> 2 <br> 2 <br> [10] |

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Question} \& Marking details \& \begin{tabular}{l}
Marks \\
Available
\end{tabular} \\
\hline 5. \& \begin{tabular}{l}
(a) \\
(b) \\
(c) \\
(d)
\end{tabular} \& \begin{tabular}{l}
(i) \\
(ii) \\
(i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
[minimum] energy needed to eject an electron [from surface]
\[
\begin{aligned}
\& h f_{\min }=\phi \text { [or equiv. or by impl.] (1) } \\
\& f_{\min }=5.710^{14} \mathrm{~Hz}(1) \\
\& E_{\mathrm{k} \max }=6.63 \times 10^{-34} \times 7.0 \times 10^{14}-3.8 \times 10^{-19} \text { [or equiv or by impl.] (1) } \\
\& \quad=8.4 \times 10^{-20} \mathrm{~J}(1)
\end{aligned}
\] \\
Increasing intensity increases number of photons per second [or "photons cannot co-operate"]. (1) \\
But individual photon energy unchanged [or "frequency unchanged"] (1). \\
No. of emitted electrons per second [accept current]. \\
Increase p.d. from zero (1) until ammeter reads zero (1). \\
Take voltmeter reading, \(V\). (1) Evaluate eV . (1)
\end{tabular} \& \begin{tabular}{l}
1 \\
2 \\
2 \\
2 \\
1 \\
4 \\
[12]
\end{tabular} \\
\hline 6 \& (a)

(b)

(c) \& \begin{tabular}{l}
(i) <br>
(ii) <br>
(iii) <br>
(i) <br>
(ii) <br>
(i) <br>
(ii) <br>
(iii)

 \& 

$$
\begin{aligned}
& \lambda=\frac{h c}{E}[\text { any orientation }]\left[\text { or } E=h f \text { and } f=\frac{c}{\lambda}\right](1 \\
& \lambda=6.33 \times 10^{-7} \mathrm{~m}((\text { unit }))(1)
\end{aligned}
$$ <br>

Red or orange. <br>
Arrow shown from top energy level to middle level <br>
[Incident or passing] photon (1) of energy $3.14 \times 10^{-19} \mathrm{~J}$ [or equiv. but not just "of the right energy"] (1) <br>
Any $2 \times 1$ of: <br>

- coherent $\checkmark$ <br>
- beam nearly parallel $\checkmark$ <br>
- [almost] monochromatic [or same frequency] $\checkmark$ <br>
- polarised <br>
[photons reflected by $\mathrm{M}_{2}$ per second $\left.=\right] 6.3 \times 10^{-15}\left[\mathrm{~s}^{-1}\right]$ and [photons transmitted per second $=] 0.7 \times 10^{15}\left[\mathrm{~s}^{-1}\right.$ ]

$$
\begin{aligned}
& 0.7 \times 10^{15} \mathrm{~s}^{-1} \times 3.14 \times 10^{-19} \mathrm{~J} \text { [or by impl.] (1) } \\
& =0.22 \mathrm{~mW}((\text { unit) })(1) \\
& {[1 \mathrm{mark} \text { lost if wrong number of photons used] }}
\end{aligned}
$$ <br>

Stimulated emission event gives 2 photons out for 1 photon in. (1) Many such events as photons traverse amplifying medium [twice] (1) [or other true and relevant observation]
\end{tabular} \& 2

1
1
2

2
2
1
2
2
2 <br>
\hline
\end{tabular}

| Question |  |  | Marking details | Marks Available |
| :---: | :---: | :---: | :---: | :---: |
| 7. | (a) <br> (b) <br> (c) <br> (d) | (i) <br> (ii) | LHS: lepton number $[=0+0]=0$ (1) <br> RHS: lepton number $=[0]-1+1(1)[=0]$ <br> I. $\quad 4 \rightarrow 3$ <br> II. $\quad 2 \rightarrow 3$ <br> weak (1) <br> because of neutrino involvement [or change in quark flavour] (1) <br> takes place in the Sun (1) <br> first stage in fusion chain [or ultimately leads to sunshine] (1) <br> Alternatively: has taken place in stars $(\checkmark)$ leading to the formation of heavy elements ( $\checkmark$ ) <br> electro-magnetic | 2 <br> 1 <br> 2 <br> 2 <br> 1 <br> [9] |
| 8 | (a) <br> (b) <br> (c) | (i) <br> (ii) <br> (i) <br> (ii) | $\begin{aligned} \text { Power } & =\text { intensity } \times 4 \pi r^{2}(1) \\ & =3.8[5] \times 10^{26} \mathrm{~W}(1) \end{aligned}$ <br> [1 mark lost for factors of 2,3 or $10^{\mathrm{n}}$ adrift] <br> absorption by atmosphere. $\begin{align*} A & =\frac{3.85 \times 10^{26}}{5.67 \times 10^{-8} \times 5780^{4}} \mathrm{~m}^{2}[\text { e.c.f. }](1)  \tag{1}\\ & =6.1 \times 10^{18} \mathrm{~m}^{2}(1)\left[6.08 \times 10^{18} \mathrm{~m}^{2}\right] \end{align*}$ <br> Either $\begin{array}{r} d=2 \sqrt{\frac{A}{4 \pi}} \text { [or equiv.] (1) } \\ =1.39 \times 10^{9} \mathrm{~m}(1) \end{array}$ $\lambda_{\mathrm{I} \max }=\frac{W}{T}=\frac{2.90 \times 10^{-3} \mathrm{mK}}{5780 \mathrm{~K}}(1)$ $=500 \mathrm{~nm} \text { [which is in the visible] (1) }$ <br> Sketch graph of correct general shape (1) with peak at 500 nm [e.c.f.] (1) | 2 <br> 1 <br> 2 <br> 2 <br> 4 |

PH4 Mark scheme - January 2011

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Question} \& Marking details \& \begin{tabular}{l}
Marks \\
Available
\end{tabular} \\
\hline 1. \& (a)

(b) \& \begin{tabular}{l}
(i) <br>
(ii) <br>
(iii)

 \& 

$$
p V=\frac{1}{3} N m \overline{c^{2}} \text { or } p=\frac{1}{3} \rho \overline{c^{2}} \text { used }
$$ <br>

Correct use of $N$ and $m$ or $\rho=11.0 \mathrm{~kg} \mathrm{~m}^{-3}$ (1)

$$
c_{\text {r.m. . S. }}=286 \mathrm{~m} \mathrm{~s}^{-1}(1)
$$

$$
\left.M_{r}=\frac{1.39 \times 10^{-25}}{1.66 \times 10^{-27}}(1)=84(1)\left[\text { or } M_{\mathrm{r}}=m / \mathrm{g} \times N_{\mathrm{A}}\right] \text { [No unit penalty }\right]
$$ <br>

[N.B. Alternatives available: 1 mark method; 1 mark answer - factor of $10^{3}$ error $\rightarrow$ method mark available]]

$$
p V=n R T \text { used (1) }
$$ <br>

$n=\frac{1.7 \times 10^{20}}{6.02 \times 10^{23}}$ <br>
(1) [N.B. The mark might be earned in (ii)]

$$
T=275 \mathrm{~K}(1)
$$ <br>

Gets bigger (1) because pressure decreases [and $T$ is ~ constant] (1). [Accept: .... because it collects dissolved gas(es) or because temperature increases as bubble rises]]

 \& 

3 <br>
2 <br>
3 <br>
2 <br>
[10]
\end{tabular} <br>

\hline 2. \& | (a) |
| :--- |
| (b) |
| (c) |
| (d) | \& \& | $\Delta V=0 /$ no change in volume |
| :--- |
| Work done $=$ area under graph or by impl. [i.e. area calc attempt] (1) |
| Work done $\left[=[-] 1.5 \times 10^{5} \times 4.0 \times 10^{-3}\right]=[-] 600 \mathrm{~J}(1)$ |
| Minus sign (1) [free-standing mark] |
| [NB Any reasonable method of determining area, including counting squares $\checkmark$ ] |
| $\Delta U$ : change [or increase] in internal energy of ...(1) |
| Q: heat supplied ["heat in" etc. - direction must be indicated] to ......(1) |
| W: work done by .....(1) [NB: not "by or on"] |
| [Subtract 1 mark if "gas" or "system" not mentioned at least once]. |
| Attempt at area inside the cycle or Area ${ }_{\text {BC }}$ - Area ${ }_{\text {DA }}$ (1) |
| Area $/ W\left[=0.675 \times 10^{5} \times 4.0 \times 10^{-3}-600\right]=-350 \mathrm{~J}(1)$ |
| $\therefore Q=-350 \mathrm{~J}$ (1) [NB final step must be explicit - leaving answer for $W$ doesn't gain the final mark] | \& | 1 |
| :--- |
| 3 |
| 3 |
| 3 |
| [10] | <br>

\hline
\end{tabular}




\begin{tabular}{|c|c|c|c|}
\hline \& tion \& Marking details \& \begin{tabular}{l}
Marks \\
Available
\end{tabular} \\
\hline 6. \& \begin{tabular}{l}
(a) \\
(b) \\
(c) \\
(d)
\end{tabular} \& \begin{tabular}{l}
\[
\begin{aligned}
p=\frac{h}{\lambda}= \& \frac{6.63 \times 10^{-34}}{519.8 \times 10^{-9}}=1.275 \times 10^{-27} \mathrm{~kg} \mathrm{~m} \mathrm{~s}^{-1} / \mathrm{Ns}((\text { unit })) \\
p=m v \& =9.11 \times 10^{-31} \times 1400(1) \\
\& =1.275 \times 10^{-27} \mathrm{~kg} \mathrm{~m} \mathrm{~s}^{-1}
\end{aligned}
\] \\
\(\therefore\) momenta cancel or sum \(=0\). [Comment needed] (1) \\
Yes - momenta cancel afterwards also. \\
[i.e. Yes + sensible comment, e.g. reflection symmetry, e.g. wavelength and speed unchanged. Accept mention of C of M frame] \\
Loss of photon energy (1) = gain in kinetic energy [of electron] (1) ["Photon energy decreases; Electron KE increases" \(\rightarrow 1\) mark]
\end{tabular} \& \begin{tabular}{l}
1 \\
2 \\
1 \\
2 \\
[6]
\end{tabular} \\
\hline 7. \& \begin{tabular}{l}
(a) \\
(b) \\
(c)
\end{tabular} \& \begin{tabular}{l}
Use of \(\frac{G M m}{r^{2}}(1)[\) or by impl. \(]=\frac{6.67 \times 10^{-11} \times 1.99 \times 10^{30} \times 1.31 \times 10^{22}}{\left(7.38 \times 10^{12}\right)^{2}}\) \\
Force \(=3.19 \times 10^{16} \mathrm{~N}(1)\)
\[
\begin{array}{ll}
\frac{G M_{1}}{r_{1}^{2}}=\frac{G M_{2}}{r_{2}^{2}}(1) \& \text { Alt: } \frac{G M_{1}}{r_{1}^{2}}=\frac{G M_{2}}{\left(d_{1}-r_{1}\right)^{2}}(1) \\
\frac{r_{2}^{2}}{r_{1}^{2}}=\frac{m_{2}}{m_{1}}(1) \& M_{1}\left(d-r_{1}\right)^{2}=M_{2} r_{1}^{2}(1) \\
\frac{r_{2}}{r_{1}}=8.11 \times 10^{-5}(1) \rightarrow \& \text { remaining algebra (1) } \\
\hdashline \begin{aligned}
6 \times 10^{8} \mathrm{~m}(1)
\end{aligned}
\end{array}
\] \\
GPE \(=[-] \frac{G M m}{r}\left[\right.\) or \(V=[-] \frac{G M}{r}\) and GPE \(\left.=m \Delta V\right](1)\) \\
Attempt at calculating 2 PEs or 2 Vs (1) \\
[PEs: \(-2.36 \times 10^{29}\) and \(-3.92 \times 10^{29}\), Vs: \(1.8 \times 10^{7}\) and \(3.0 \times 10^{7}\) ] \(\Delta E_{\mathrm{k}}=[-] \Delta E_{\mathrm{p}}=1.56 \times 10^{29} \mathrm{~J}(1)\) e.c.f. i.e. the mark is for equating the gain of KE to the loss in PE.
\end{tabular} \& 2

4
4

3
[9] <br>
\hline
\end{tabular}

| Question |  |  | Marking details | Marks Available |
| :---: | :---: | :---: | :---: | :---: |
| 8. | (a) <br> (b) <br> (c) | (i) <br> (ii) | At least 2 field lines shown with correct direction (1) <br> At least two equipotentials surfaces shown [reasonable sketch circles centred on -Q$]$ <br> Labelling (1) <br> Use of $F=\frac{1}{4 \pi \varepsilon_{0}} \frac{Q_{1} Q_{2}}{r^{2}}(1)=5.62 \mathrm{~N}(1)$ <br> Use of $V=\frac{1}{4 \pi \varepsilon_{0}} \frac{Q_{1}}{r}$ and $\Delta E_{\mathrm{p}}=q \Delta V$ or use of $E_{\mathrm{p}}=\frac{1}{4 \pi \varepsilon_{0}} \frac{Q q}{r}$ (1) $\Delta E_{\mathrm{p}}=[-] 0.45 \mathrm{~J}(1)$ <br> $\therefore E_{\mathrm{k}[\max ]}=0.45 \mathrm{~J}$ [explicit] (1)[NB Free-standing mark - awarded if KE gain $=$ PE loss stated] <br> Use of $E=\frac{1}{4 \pi \varepsilon_{0}} \frac{Q}{r^{2}}(1)=2.81 \times 10^{6} \mathrm{Vm}^{-1}(1)$ <br> Horizontal cpts cancel $\therefore$ direction down [could be in diagram] or stated algebraically, e.g. $2 E \cos \theta(1)$ $\begin{equation*} E_{\mathrm{res}}\left[=2 E \sin \theta=2 \times \frac{3}{5} \times 2.81 \times 10^{6}\right]=8.6 \times 10^{6} \mathrm{~V} \mathrm{~m}^{-1}\left[\text { or } \mathrm{N} \mathrm{C}^{-1}\right]( \tag{1} \end{equation*}$ | 3 <br> 2 <br> 3 <br> 4 <br> [12] |

